

## SALISBURY UNIVERSITY FACULTY SENATE MOTION

Submit this form to the Faculty Senate President

SUBJECT: Updating the evaluation rubric for General Education Personal Wellness courses

SENATOR PROPOSING MOTION: José I. Juncosa, Jr.

SENATOR SECONDING MOTION:

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MOTION: The Faculty Senate approves the modification of the General Education Personal Wellness course evaluation rubric as follows:

Replace the second and third sentences in the Personal Wellness Appendix, which state:

“However, at least 4 of the suggested course-level learning objectives in each dimension of wellness must be addressed, and those objectives must be scored at “Benchmark” or above.”

with the following text:

“Equal emphasis on all dimensions is not required; however, the minimal objective requirement for all domains combined is 12, and no two domains may have less than 6 objectives altogether. All objectives must be scored at "benchmark" or above.”

JUSTIFICATION:

During Geneduary, the Personal Wellness subcommittee of the GEOC received feedback indicating that the current rubric was too restrictive and would preclude many courses from being approved within that category.

Currently, the rubric requires the course to cover at least 4 of the approved objectives each from the Physical, Emotional and Financial dimensions. These restrictions prevent courses from focusing more on some dimensions than others, and the rigidity of the rubric makes it likely that many SU courses could not realistically be modified to comply with the requirements. The new language still requires that all three dimensions be covered in the course, but gives more flexibility so that, for example, a single category could be satisfied with only one objective.

However, considering that the spirit of the General Education Model approved by the Faculty required students to have a more holistic view of wellness, restrictions are proposed to prevent any course from being too narrowly focused on only one dimension. These restrictions require that any two domains have at least 6 objectives combined. This language still allows Faculty flexibility on how much the course is focused in each area, while ensuring that students will still get significant exposure to the other two dimensions if one of them is not covered in as much depth.

ANTICIPATED IMPACT:

Negative: Some Wellness courses might not include as much depth in a given dimension as previously planned.

Positive: It will become realistic for many more current (or planned) SU courses to meet General

Education Personal Wellness requirements than before.

Is this a recommendation to the Provost? Yes \_\_\_ No \_\_\_

Is this a recommendation to someone else? No \_\_\_ Yes, to \_\_\_\_\_

DATE: Number of Senators Present:

Votes in Favor:

Motion Passes or Fails: